

**3.W.1.1** Students are able to **use** strategies to **write** narrative and descriptive pieces.

**Verbs Defined:**

**Key Terms Defined:**

- strategies -- prewriting, drafting, revising, editing, publishing
- narrative -- writing that tells a story
- descriptive -- writing that describes a person, place, or object

**Teacher Speak:**

Students are able to use strategies (prewriting, drafting, revising, editing, and publishing) to write narrative (story) and descriptive (description of a person, place or object) pieces.

**Student Speak:**

I can use prewriting, drafting, revising, editing and publishing (strategies) to write a story (narrative) or to describe a person, place or object (descriptive).

**3.W.2.1** Students are able to **revise** writing to **improve** clarity of description and action.

**Verbs Defined:**

- revise – change writing by adding, cutting, or moving around the ideas and details
- improve – improve

**Key Terms Defined:**

- clarity -- clearness
- description – words that create a picture in the mind
- action – events

**Teacher Speak:**

Students are able to revise writing (add, cut, or move around ideas and details) to improve (improve) clarity (clearness) of description (words that create a picture in the mind) and action (events).

**Student Speak:**

I can change my writing by adding, cutting, or moving around the ideas and details (revise) to improve the clearness (clarity) of words that create a picture in the mind (description) and events (action).

**3.W.3.1** Students are able to **apply** grade level appropriate mechanical, grammatical, usage, and spelling conventions during **drafting** and **editing**.

**Verbs Defined:**

- apply -- use
- drafting -- writing
- editing – correcting

**Key Terms Defined:**

- mechanical conventions --rules for punctuation and capitalization
- grammatical conventions -- rules for correct grammar in a sentence
- usage conventions -- rules for choosing the correct word form in a sentence
- spelling conventions -- rules for spelling

**Teacher Speak:**

Students are able to apply (use) grade level appropriate mechanical (rules for punctuation and capitalization), grammatical (rules for correct grammar in a sentence), usage (rules for choosing the correct word form in a sentence), and spelling conventions (rules for spelling) during drafting (writing) and editing (correcting).

**Student Speak:**

I can use (apply) grade level appropriate rules for:

- punctuation (mechanical conventions):
  - end marks
  - commas in a series and in a friendly letter
- capitalization (mechanical conventions)
  - beginning of sentences
  - proper nouns
  - in a friendly letter
- correct grammar in a sentence (grammatical conventions)
  - complete sentences
  - parts of speech (nouns, verbs, adjectives)
  - subject/verb agreement in a sentence
- choosing the correct word form in a sentence (usage conventions)
  - homophones
  - homographs
- spelling (spelling conventions)
  - word parts
    - prefixes
    - suffixes
    - root words
    - compound words
  - word patterns

when writing (drafting) and correcting (editing).

**3.W.4.1** Students are able to **gather** and **organize** information, and write about simple content area topics.

**Verbs Defined:**

- gather -- collect
- organize – write in logical order

**Key Terms Defined:**

- content area topics -- grade appropriate topics from language arts, math, social studies, and science using one source

**Teacher Speak:**

Students are able to gather (collect) and organize (write in logical order) information, and write about simple content area topics (grade appropriate topics from language arts, math, social studies, and science using one source).

**Student Speak:**

I can collect (gather) and write in logical order (organize) information and write about grade appropriate topics from language arts, math, social studies, and science using one source (content area topics).